

Name or description of project	Project Reference
The Life of Wilson Project	

Monitoring Form To give feedback on how your grant from Kirklees Council was used. Please refer to your application form before you complete this form.

Name of contact re monitoring form	Caroline Marshall	Tel	01484463366
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Please ensure that the monitoring form with supporting evidence and feedback on how your grant from Kirklees Council was used is returned within two weeks of **completion of the project**. If available please attach other information about how your project went and how you acknowledged the support from Kirklees Council, e.g. Reports, publicity materials, press cuttings, programmes, photos, CD's, website reference, copies of media coverage of the project, results from evaluation questionnaires, letters of appreciation etc.

Section 1 Cost of the project

1.1 Project budget	Total costs £	Costs met by grant £
Building costs		
Equipment	£145 (student ambassador hoodies)	
Insurance		
Publicity and promotion	£200	£100
Running costs and overheads		
Salary costs (£ per X no of weeks)		
Session workers (Cost per hour no of hours)		
Training costs		
Transport		
Venue hire or rent		
Volunteer expenses		
Other costs- please specify	Mobile exhibition banners £432	
(Totals)	£777	£677

1.2 Please explain any variations between the actual costs of the project and the budget you predicted on your grant application form

We decided we did not require as many banners as we expected. With some of the surplus we purchased Wilson 100 hoodies to be worn by the ambassadors each time the exhibition is used in school. The remainder of the surplus is to be used to enable us to promote further events in the future and to enrol more students volunteers to become ambassadors who will each be issued with a reward badge and a hoodie to wear at events.

1.3 Please give details of other income and in kind support.

Section 2 Volunteers

How many volunteers have been involved in delivering your project? What did they do and how many hours did they contribute in total?

We had 12 student who volunteered as Wilson 100 ambassadors who each dedicated around 20 hours to the project. Each of the students spent time with a humanities teacher researching the life and times of Harold Wilson. They were involved in selecting material such as photographs and articles to feature on 9 pop up banners that were created to feature the life of Harold Wilson. The banners formed a mobile exhibition that has been used in school and is available for use by the local community.

The exhibition was on display for a week at Royds Hall Community school followed by an event at the school to commemorate and celebrate the birth of Harold Wilson 100 years ago. Parents, Aspire Trust school and other local schools, councillors, Huddersfield University staff and members of Harold Wilsons family attended the event and were welcomed and guided around the exhibition by the ambassadors. The ambassadors gave an overview of the ex prime ministers life, where he was born, educated, worked, his family and how he rose to become a high profile politician.

The exhibition will be used each year in school to raise an awareness of the fact that Harold attended Royds Hall school, his birthplace being Huddersfield and his pride in the town. Each year student volunteers will be invited to take part. It is hoped that the exhibition will be used by volunteers from other community groups in the town.

Section 3 Beneficiaries

3.1	Please tell us how many people directly benefited from the project activity	Approximately 1200 people
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3.2 How did you measure participant/audience reaction or gain feedback from users of the project activity?

The exhibition was very well attended and although we did not ask visitors to fill in a feedback form we received very positive comments on the day from many who said it was enlightening and informative.

Section 4 Evaluation

4.1 How do you think the project went? Describe how you achieved your aims?

The project enabled local people to gain an insight into the life of a local person who became a successful politician. The young people who researched Wilson's life and who visited the exhibition were inspired by his life and could recognise that an ordinary child, born in their neighbourhood and who went to Royds Hall school could achieve great things. Student ambassadors escorted visitors around the exhibition and displayed a sense of leadership and self confidence. It raised an awareness of the historical events that occurred in Wilsons lifetime and the changes that happened in this local area.

The exhibition will be used each year in school and therefore will continue to educate children and the local community for many years to come.

4.2 What feedback have you received about the project from those taking part and from others?

Students reported that they felt that they had learnt so much about the life of Wilson and that they had gained valuable leadership skills. Each of the students that took part as ambassadors had their contribution acknowledge on the schools internal reward system.

Visitors to the exhibition reported that it was very imformative and well organised. Comments included 'I never knew that Wilson grew up in my neighbourhood', 'Wow, Harold went to my school' (pupil from Cowersley primary), 'We are so lucky that we go to a school that was attended by a prime minister'.

We received a letter from Robin Wilson, the son of Harold Wilson who with his wife and daughters attended the event and who was very impressed by the exhibition and the knowledge the students had of his father.

4.3 What useful lessons have you learnt from the project?

We have learnt not to underestimate young people's ability to rise to a challenge. The students were extremely interested in learning about the life of Wilson and very keen to share their knowledge with others. They overcame their self consciousness to present the exhibition with confidence.

It was wonderful to showcase the exhibition during the Wilson 100 celebration event but I believe it will be appreciated more as a stand alone exhibition where visitors will have more time to spend on absorbing the information presented on the banners.

4.4 Any other comments?

Please find attached photos of the exhibition which was attended by over 1000 people. Also find attached a letter from Harold Wilsons son Professor Robin Wilson and his wife Joy acknowledging their appreciation for being invited to the Wilson 100 event.

Section 5 Specific Grant Conditions

5.1 What has happened to your project now this particular funding has ended? E.g. The project has ended. Work is continuing with other funding. New projects are planned.

The exhibition will be used annually in all the Aspire Trust schools and is available for community groups to use. The surplus funds will be used to produce further promotion and publicity material plus provide hospitality over the next few years to enable the schools and community groups to host the exhibition.

Section 6 Exit strategy

6.1 What has happened to your project now this particular funding has ended? E.g. The project has ended. Work is continuing with other funding. New projects are planned.

Each year new student ambassadors will be appointed to research the life of Harold Wilson and to host further exhibitions. The Aspire Co operative Learning Trust schools will host the exhibition in each of their schools. The exhibition will be made available for other community groups and schools to use with no cost.

Signature for the project

I confirm that I am a member of the management committee and am authorised to sign this monitoring form for the organisation named above. As far as I know the information given in this report is accurate.

Signature	Print full name
Caroline Marshall	Caroline Marshall
Position in organisation	Date
Trust and Hub Development Manager	9.11.16

PLEASE KEEP A DUPLICATE COPY OF THIS FORM FOR YOUR OWN RECORDS

PLEASE RETURN A SIGNED HARD OR ELECTRONIC COPY OF THIS FORM TO:

**Area & Neighbourhood Action Team
Directorate of Communities, Transformation and Change
Fourth Floor North, Civic Centre 1
Huddersfield HD1 2NF
area.neighbourhoodteam@kirklees.gov.uk**

Office Use Only

Signature for Kirklees Council

The information provided in this monitoring form is satisfactory.

Signature

Print full name

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Position in organisation

Date

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Prof. Robin J. Wilson and
Mrs. Joy Crispin-Wilson

13 March 2016

Telephone
01865 865701

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joycrispinwilson@yahoo.co.uk

3 Evelyn Close, Botley
Oxford OX2 9BZ

Dear Melaine,

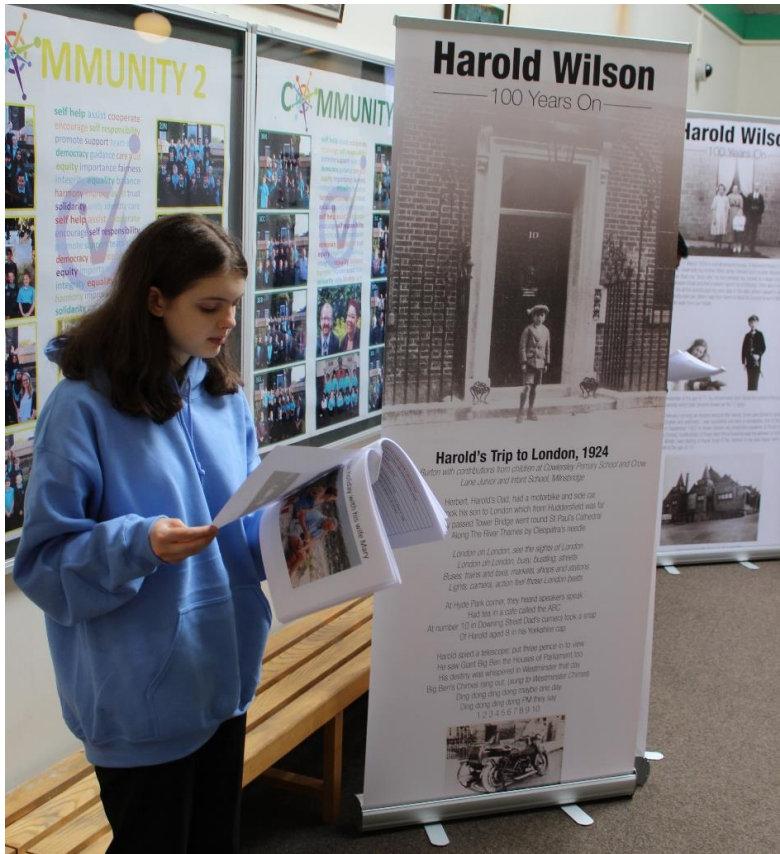
It was lovely meeting you, your staff, gammas and all the young people on Friday. We found the "Wilson 100" performance very exciting and at times most moving. The school's music and Drama specialists are to be congratulated, as well as the members of The Waterbed.

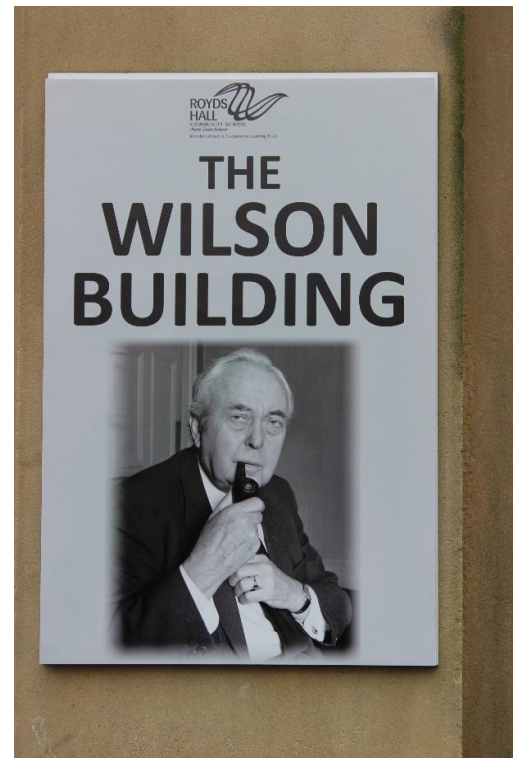
We had a lovely time with you all and were looked after so well by your Head Girl and Head Boy. I didn't have an cheque book with me on Friday, so please accept "£100 for 100 years" as a little thank-you for all you did to make March 11th so remarkable.

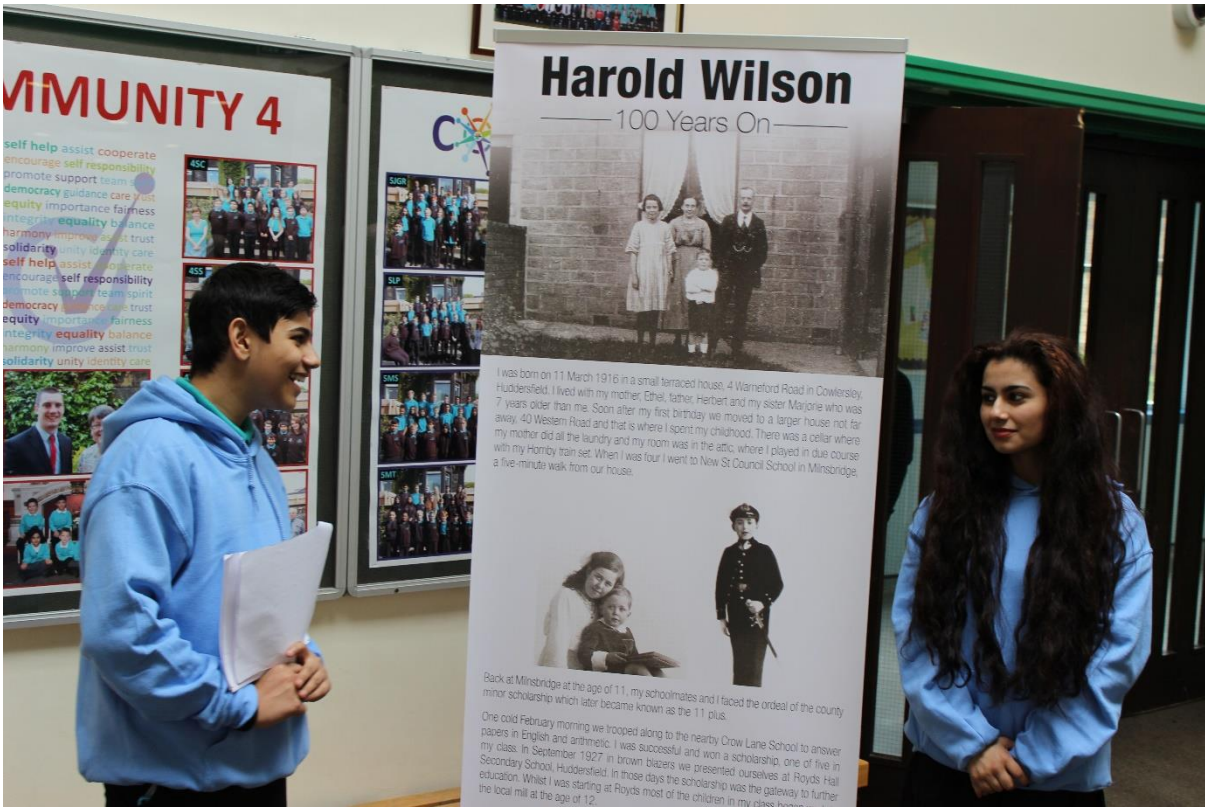
With our love and best wishes to you all,

yours very sincerely,

Joy & Robin.







Harold Wilson

— 100 Years On —

Schooldays

A song by Andy D Burton

The school bell rings the day begins
Line up class 3 and 4
Boys in blazers, girls in smocks
We crocodile through the door
Puddles of rain in the playground, school dinner smells in the hall
Dusty chalk on the blackboard, school days, remember them all

We sit cross legged in assembly
Head teacher reads the rules
We sing our school song "Forty Years On"

In class we perch on stools
Puddles of rain in the playground etc...

For gym it's shorts with braces
And shirts with rolled up sleeves
The school swimming pool is cold and dank
We cross country run through wet leaves
Puddles of rain in the playground etc...

On Friday we clean and polish our desks
We're judged by how it shines
If we speak out our teacher says
"Hands on your head, 50 lines!"
Puddles of rain in the playground etc...

At 3pm with satchels packed
We bid farewell to friends
With sherbet dips and jammy barts
Our school day comes to an end

We look back on those school days
And now we do believe
They were some of our happiest days
As we aspire, learn and achieve



Harold Wilson

— 100 Years On —

Millworkers

Molly
Hey Sue did you hear about the
Wilson's boy? You know, lives at
number 4071 I reckon he'll end up in
London with the Lords and Ladies

Susan
You mean 'cause he got that
scholarship thing to Royds Hall?

Molly
He's very brany. My brother Sam said
next to him at New Street School.

Susan
Your 'lile brother? How did it be now
then?

Molly
He's 12, just left school and he's
working in the mill.
Sam said that at school the teacher
asked them to write a long word on
the blackboard and spell it. Guess
what Harold wrote?

Susan
I don't know. Cat, mat, mouse?

Molly
No. See this comb? He wrote
comb-ly!

Susan
Comb-ly?

Molly
Yes, but Sam said he created
because West Riding Education
Comb-ly was printed on the front of
their books!

Susan
I heard that too, but it's not comb-ly. It's comb-ly and Harold mentioned how to
spell it. He has a very good memory. That's why he's gone to Rease!

Harold's Speech At Royds Hall, 1966

Pupils of Royds Hall. I urge you not to think that the ends when you leave school but to
realise that there are even higher ends ahead. My own world of advice to you is to go on
from the great facilities available at the school and in other schools. By becoming aware
of what is going on in your town, nation and today's world.

NAME	DATE
...	...

HARRISON, WINIFRED
STEELES, GEORGE
TAYLOR, MARY
WILSON, HAROLD
...

